

Language for Learning in the Primary and Secondary School

Language for Learning in the Primary School is the long awaited second edition of Language for Learning, first published in 2004 and winner of the NASEN/TES Book Award for Teaching and Learning in 2005. This handbook has become an indispensable resource, packed full of practical suggestions on how to support 5 to 11 year old children with speech, language and communication needs.

Language for Learning in the Secondary School employs the same easy-to-use format as the best-selling primary version of this book but has been adapted to meet the specific needs of secondary school teachers. This book is packed full of practical suggestions on how to support students with speech, language and communication difficulties.



Colour coded throughout for easy referencing, these unique books support inclusive practice by helping you to:

- Identify children/students with speech, language and communication needs
- Understand speech, language and communication skills and how language is processed
- Consider roles and responsibilities at primary and secondary level
- Plan a differentiated and adapted curriculum
- Consider the language demands across the subjects
- Adopt a whole school approach
- Make use of a wide range of positive strategies
- Empower children to access the curriculum

Language for Learning in the Primary and Secondary Schools come complete with a wealth of photocopiable resources and activities, giving teachers and teaching assistants the confidence to help students with speech, language and communication needs more effectively in mainstream settings. It will also be an extremely useful resource for specialist teachers, speech and language therapists and educational psychologists.

BK1b – Language for Learning in the Primary School £34.99

BK11 – Language for Learning in the Secondary School £33.99

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Language for Learning, Speech & Language Centre, Franche Clinic, Marlpool Place, Kidderminster
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