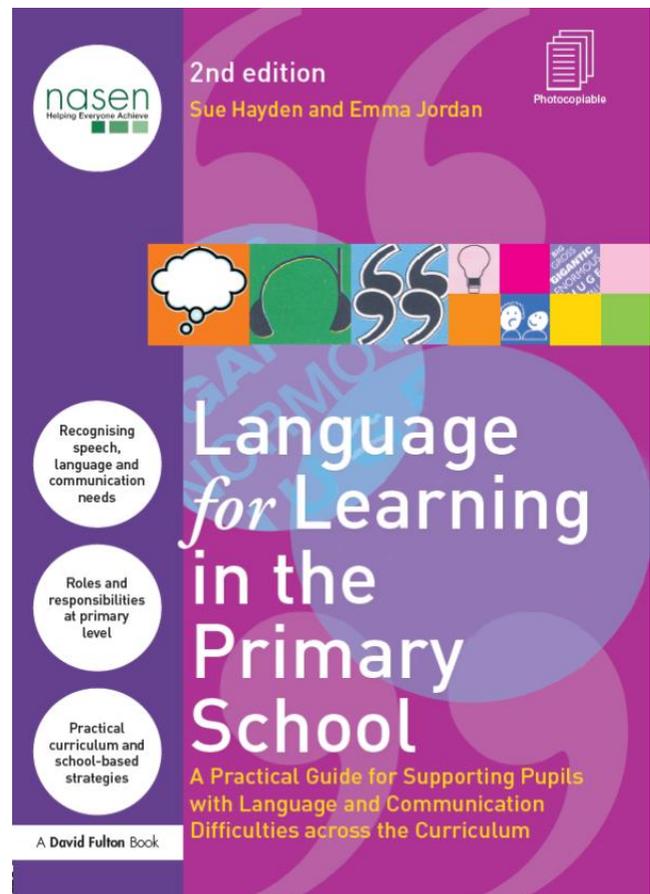


# Language for Learning in the Primary School

Language for Learning in the Primary School is the long awaited second edition of Language for Learning, first published in 2004 and winner of the NASEN/TES Book Award for Teaching and Learning in 2005. This handbook has become an indispensable resource, packed full of practical suggestions on how to support 5 to 11 year old children with speech, language and communication needs.

Colour coded throughout for easy referencing, this unique book supports inclusive practice by helping you to:

- Identify children with speech, language and communication needs:
- Understand speech, language and communication skills
- Consider roles and responsibilities at primary school
- Plan a differentiated and adapted curriculum
- Consider the language demands across subjects
- Adopt a whole school approach
- Make use of a wide range of positive strategies
- Empower children to access the curriculum



Language for Learning in the Primary School comes complete with a wealth of photocopiable resources and activities, giving teachers and teaching assistants the confidence to help children with speech, language and communication needs more effectively in mainstream settings. It will also be an extremely useful resource for specialist teachers, speech and language therapists and educational psychologists.

## Contents:

1. Introduction
2. Speech, Language and Communication Skills
3. Identifying Speech, Language and Communication Needs
4. A Whole School Approach
5. Opportunities and Challenges across the Curriculum
6. Strategies and Interventions for Use across the Curriculum

**BK1b – Language for Learning in the Primary School £29.99**

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